

Fact Sheet:

Youth, Religion, and Identity: A Canadian and International Workshop
October 16-18, 2014
University of Ottawa, Ottawa

Organized by:

Peter Beyer (University of Ottawa), Paul Gareau (University of Ottawa), Spencer Culham Bullivant (University of Ottawa)

Participants:

May Al-Fartousi (University of Ottawa)
Anna Halafoff (Deakin University, Australia)
Giomny Ruiz-Fernandez (Université de Montréal)
Solange Lefebvre (Université de Montréal)
Pamela Dickey Young (Queen's University)
Dörthe Vieregge (University of Hamburg)
Heather Shipley (University of Ottawa)
Rubina Ramji (Cape Breton University)
Peter Beyer (University of Ottawa)
Géraldine Mossière (Université de Montréal)
Josiane Le Gall (Université de Montréal)

Student Participants:

Paul Gareau (University of Ottawa)
Spencer Culham Bullivant (University of Ottawa)
Marie-Paule Martel-Reny (UQÀM)
Amy Fisher (University of Toronto)
Scott Wall (University of Waterloo)

Event Description:

Youth, Religion, and Identity: A Canadian and International Workshop was a workshop funded by the Social Sciences and Humanities Research Council of Canada (SSHRC) with additional funding from the *Religion and Diversity Project* as well as the University of Ottawa's Research Development Program and the Faculty of Arts. The workshop gathered scholars from Canada (Alberta, Ontario, Nova Scotia, and Quebec), England, Germany, and Australia. The purpose of this workshop was to examine the ways that youth interacted with, formed, and expressed conceptualizations of religion and how religion affected identity.

Results Dissemination:

The *Religion and Diversity Project* has dedicated a webpage to the workshop, featuring information about the presentations as well as videos of the presentations and discussion sessions: <http://religionanddiversity.ca/en/projects-and-tools/projects/youth-religion-and-identity-workshop/>

Youth at the Intersections of Religion and Identity: Canadian and International Contexts, edited by P. Gareau and S. Culham Bullivant, forthcoming.