

Fact Sheet:

Whose Religion? Education about Religion in Public Schools

November 4- 6, 2013

University of Ottawa, Ottawa

Organized by:

Lori G. Beaman (University of Ottawa) and Leo Van Arragon (University of Ottawa).

Participants:

Lori Beaman (University of Ottawa)

James Beckford (University of Warwick)

Donald Boisvert (Concordia University)

Catherine Byrne (Independent Researcher)

Adam Dinham (University of London)

Bruce Grelle (California State University)

Mathew Guest (Durham University)

Anna Halafoff (Deakin University)

Solange Lefebvre (University of Montréal)

Damon Mayrl (Universidad Carlos III de Madrid)

Alison Mawhinney (Bangor University)

Asha Mukherjee (Visva-Bharati University)

Heather Shipley (University of Ottawa)

Sonia Sikka (University of Ottawa)

Geir Skeie (Stockholm University and University of Stavanger)

Pamela Dickey Young (Queen's University)

Student Participants:

Stéphanie Gravel (PhD Student, University of Montréal)

Leo Van Arragon (PhD Student, University of Ottawa)

Event Description and Goals:

“Whose Religion? Education about Religion in Public Schools” was a workshop funded by the Social Sciences and Humanities Research Council of Canada organized under the Religion and Diversity Project, directed by Lori Beaman, Canada Research Chair in the Contextualization of Religion in Canada. The workshop drew together scholars from Australia, Canada (Ontario, Québec) India, Spain, Sweden, the United Kingdom, and the United States for a multidisciplinary examination of the role of religion in public education in a variety of jurisdictions. This workshop offered space for scholars to discuss the very important issue of religion and education and as such a lively and interesting dialogue began. In the course of this conversation several themes and questions emerged as central to the discussion at hand.

Results Dissemination:

Issues in Religion and Education: Whose Religion? L. G. Beaman and L. Van Arragon, eds. Leiden, Brill Academic Press, 2015.

“Education about Religions and Worldviews: Promoting Intercultural and Interreligious Understanding in Secular Societies,” special issue of the *Journal of Intercultural Studies*, A. Halafoff, E. Arweck and D. Boisvert, eds, 2015.

A dedicated page of the *Religion and Diversity Project* website has been created to disseminate details from the workshop, including videos of the workshop presentations, synthesis of the themes that emerged during the workshop, and details about the contributors to the event and the subsequent publications: <http://religionanddiversity.ca/en/projects-and-tools/projects/whose-religion-education-about-religion-public-schools/>