

Graduate Student Workshop Series 3, Session 3

November 2-3, 2016

University of Ottawa, Ontario

List of Participants

Name	Institution	Supervisor
Alekseevskaia, Maria	University of Ottawa	Phillipe Couton
Alibhai, Zaheeda	University of Ottawa	Lori Beaman
Delic, Zijad	University of Ottawa	Peter Beyer
Hemmat, Samane	York University – Osgoode Hall Law School	Benjamin Berger
Ludin, Sara	University of California - Berkeley	Winnifred Sullivan
Pringnitz, Keelin	University of Ottawa	Lori Beaman
Vanasse-Pelletier, Mathilde	Université de Montréal	Solange Lefebvre

Facilitator	Institution
Sarah-Jane Page	Aston University



***Research Dissemination:
Conferences, Publication and Career Development***

The goal of the third and final session in the workshop series was to prepare graduate students for the next phase of their academic and professional lives. Held at the University of Ottawa and facilitated by Sarah-Jane Page (Aston University), the final workshop session brought students together for one more meeting to offer brief updates of their research and to present their prepared 5 year research plan. Students were specifically tasked with thinking through what new projects they envisaged, encouraging them to think beyond their PhDs, and how they would disseminate their PhD work. Professor Page gave specific advice regarding how to build up a research profile, and how to determine where to publish different elements of the PhD. On the second day, students brought their current CVs and workshopped them with the group, to ascertain what makes a good CV and whether any improvements were necessary. Professor Page gave an outline of what a good CV looks like and how hiring committees worked. Students interviewed each other, enabling them to not only imagine themselves as an interviewee, but what it feels like to be on the interview panel.

The workshop was led by Sarah-Jane Page (Aston University, UK) who specialises in religion, sexuality and gender. She is a mixed-methods researcher with a keen interest in innovative methods such as visual methods.

Students also benefitted from informal conversations in the lunch breaks and coffee breaks, as well as the dinner at the end of day one. This enabled students and Sarah-Jane to get to know each other better.

Thank you to all workshop facilitators throughout the series and to our graduate student participants. We were delighted to be able to offer a third series of the Graduate Workshops as we know our students will continue to benefit from the mentorship they received into their future careers.