

Special Issue: Worldviews in creating meaning and purpose for learning

We are happy to invite scholars to contribute in our special issue in the *Journal of Beliefs & Values*. JBV has been among the most respected journals in our field for a long time. We believe that our peer-reviewed special issue can contribute in the high-level scholarly discussion of the journal with a viewpoint represented especially by the EARLI SIG19 Conference 2018.

The Special Issue will be based on both the best papers of the EARLI SIG 19 conference 2018 (<http://www.uef.fi/web/sig19conference2018/special-issue>) and possible supplementing papers derived from this open call. We particularly welcome submissions that recognise the conference theme “Worldviews in creating meaning and purpose for learning”, and that address, for example, the following questions: How worldviews impact people’s motivation to learn, how worldviews guide people's life choices and future orientation, and how worldviews and religions help people to find meaning and purpose in life. The articles can be empirical or philosophical. We anticipate not only methodological diversity but also wish the articles to reflect diverse interpretations and representations of worldviews, values and beliefs in education, cultural and national contexts.

We expect the authors to study the JBV homepage and familiarise oneself with the scope and format of the journal. <https://www.tandfonline.com/toc/cjbv20/current>

The deadline for the full papers with the length and format of the JBV guidelines by **1st of October 2018**. After the blind review process, the revised final versions of the manuscripts are expected to be submitted by 15th of December 2018. The estimated publication of the special issue will be in 2019.

Please contact guest editors with queries concerning the topic and send your contribution to Laura Hirsto (laura.hirsto@uef.fi).
Thank you!

Guest Editors

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